## Revealing Human Progress

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## Outline

- Introduction
- Quotes, poll questions, The Big Reveal
- Data and graphs (lots!)
- Human progress, perception vs. reality
- My Request (Take-Home Message)
- Class examples
- Conclusion
- Disclaimer, 2019-2020, more info, final quote


## Quote 1: Quantitative mindset

"How can we soundly appraise the state of the world? The answer is to count. ... A quantitative mindset, despite its nerdy aura, is in fact the morally enlightened one, because it treats every human life as having equal value rather than privileging the people who are closest to us or most photogenic." - Steven Pinker

## Question A

- In the last 20 years, the proportion of the world population living in extreme poverty has ...?
$\square$ Almost doubled
- Remained more or less the same
$\square$ Almost halved


## Question B

- What percent of the world's 1-yearold children today have been vaccinated against some disease?
- 20 percent
- 50 percent
- 80 percent


## Question C

- Worldwide, 30-year-old men have spent 10 years in school, on average. How many years have women of the same age spent in school, on average?
$\square 9$ years
$\square 6$ years
$\square 3$ years


# Quote 2: Most important change 

"Over the past twenty years, the proportion of the global population living in extreme poverty has halved.
This is absolutely revolutionary. I consider it to be the most important change that has happened in the world in my lifetime." - Hans Rosling

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$\square 3$ years


## Quote 3: The big reveal!

"Here is a shocker: The world has made spectacular progress in every single measure of human well-being.
Here is a second shocker: Almost no one knows about it." - Pinker

## Question A (poverty)

CORRECT ANSWER: "Almost halved"


## Question A (poverty)

CORRECT ANSWER: "Almost halved"


## Question B (vaccinations)



## Question C (schooling)



## Worse than ignorance

Share of humans with different scores


## Inspirations for this talk


"One of the most important took's l've ever read-an indispensable guide to thinking clearly about the world."-Bill Gates

$\square$ Ten Reasons We're Wrong About the World-and Why Things Are Better Than You Think NESS Hans Rosling jambainawn

## Gap instinct (Rosling)



Sources. UN-IGME \& UN-POP[1.3]

## Gap instinct (Rosling)

DEVELOPED


Sources. UN-IGME \& UN-Pop [1.3]

## Gap instinct (Rosling)



## Perception: World is getting worse

Thinking generally about the world, all things considered, do you think the world is getting better or worse, or neither getting better nor worse? 18235 adults in the following countries. Results ordered by net score (\% getting better minus \% getting worse)

*Weighted to be representative of online population
YouGov | yougov.com
November - December 2015

## Crime rate: Perception vs. actual



## Gun murder rate: perception


(Philip Bump/The Washington Post)

## Gun murder rate: actual

Firearm murders per year as a function of population
Census Bureau, FBI Uniform Crime Reporting data


## Perceived happiness of others

In every country people think that others are less happy than they themselves say

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Our Work
in Data
``` People were asked the following question "When asked in a survey, what percentage of people do you think said that, taking all things together, they are very happy or rather happy?". The average answer is plotted on the \(y\)-axis against the actual answer on the x-axis.


Actual share of people that answered "very happy" or "rather happy"

\section*{Smallpox: eradicated}

Global number of reported smallpox cases


\section*{Measles cases, U.S.}

Reported cases and deaths of measles in the USA (1921-2015)
Our World
in Data


\section*{Vaccine-preventable deaths}

Deaths caused by vaccine-preventable diseases, World


Source: Global Burden of Disease, IHME

\section*{Child deaths}

Global number of child deaths per year - by cause of death
Shown is the number of children younger than 5 years who died in a year. The height of the bar shows the total number of deaths with colored
sections showing the number of children who died of diseases that are wholly or partially preventable by vaccines.
The number of child deaths for which there are vaccines available declined from 5.5 million deaths in 1990 to 1.8 million deaths 27 years later.


Data souce: based on data from the /nsestute for Heath Metrics and Evaluation (1HME)


\section*{Motor vehicle injuries, deaths, U.S.}

Motor vehicle road injuries deaths
per 100,000 people


\section*{Natural disaster deaths}

\section*{Global annual death rate from natural disasters, by decade}

Global death rate measured as the number of deaths per 100,000 of the world population.
This is given as the annual average per decade (by decade 1900s to 2000s; and then six years from 2010-2015)


Source: EMDAT (2017): OFDA/CRED International Disaster Database, Université catholique de Louvain - Brussels - Belgiun
he cata visualization is available at OurWorldinData org There you find research and more visualizations on this topic

\section*{Extreme poverty}

Share of the population living in extreme poverty, by world region
Extreme poverty is defined as living with per capita household consumption below 1.90 international dollars per day (in 2011 PPP prices). International dollars are adjusted for inflation and for price differences across countries.


Source: Share of the population living in extreme poverty by world region - PovcalNet World Bank
Note: Consumption per capita is the preferred welfare indicator for the World Bank's analysis of global poverty. However, for about \(25 \%\) of the countries, estimates correspond to income, rather than consumption.
OurWorldInData.org/extreme-poverty/ •CC BY-SA

\section*{Child mortality}


\section*{Agricultural land use}


\section*{Crop yields}

Average corn yields in the United States, 1866-2014
Our World
Average corn (maize) yields in the United States, measured in tonnes per hectare.


Source: United States Department of Agriculture (USDA) \& UN Food and Agricultural Organization (FAO) OurWorldInData.org/yields-and-land-use-in-agriculture/ \(\cdot\) CC BY

\section*{Vaccine rates}

Global vaccine coverage: Share of vaccinated 1-year-olds


\section*{Life expectancy}


\section*{Literacy}


\section*{Secondary schooling}


\section*{Democracy vs. autocracy}

\section*{Numbers of autocracies and democracies}

Shown is the number of a given political regime in the world over time. Democracies are defined as the combination of both liberal and elected democracies; autocracies are the sum of closed and elected autocracies.


Source: Varieties of Democracy Project (2019, version 9)

\section*{Inter-racial marriage, U.S.}

\section*{Dramatic dive in share of nonblacks who would oppose a relative marrying a black person}
\% saying they would be very or somewhat opposed to a close relative marrying someone who is \(\qquad\) among U.S. adults who are not that race or ethnicity


\footnotetext{
Note: Due to changes in question wording, the universe of nonblacks prior to 2000 includes anyone who reported a race other than black; in 2000 and later, the universe of nonblacks includes those who did not identify as singlerace, non-Hispanic blacks (and so may include Hispanic blacks and multiracial blacks)
Source: Pew Research Centeranalysis of General Social Survey.
"Intermarriage in the U.S. 50 Years After Lovingv. Virginia'
PEW RESEARCH CENTER
}

Since 1967, a steady rise in intermarriage in the U.S.
\(\%\) who are intermarried among ...


Note: Data prior to 1980 are estimates. See Methodology for more details. For "all married people," 1980, 1990, 2000, and 20082015 data points are shown.
Source: Pew Research Center analysis of 2008-2015 American
Community Survey and 1980, 1990 and 2000 decennial censuses (IPUMS).
"Intermarriage in the U.S. 50 Years After Lovingv. Virginia" PEW RESEARCH CENTER

\title{
My request (Take-home message)
}

\section*{Use data, examples, activities, and assignments that make students aware of human progress.}

\section*{Example 1: Life expectancy}
- Describe what this graph reveals.
- Make an educated guess for the country.


\section*{Example 1: Life expectancy}

Life expectancy in South Africa (1960-2016)


\section*{Example 2: \(\mathrm{CO}_{2}\) emissions}
- Energy-related \(\mathrm{CO}_{2}\) emissions (in millions of metric tons) in the U.S. from 1990-2005

- Source: https://www.eia.gov/environment/emissions/carbon/

\section*{Example 2: \(\mathrm{CO}_{2}\) emissions}
- Use a least squares line to predict \(\mathrm{CO}_{2}\) emissions for the year 2016.
Predicted \(\mathrm{CO}_{2}\) emissions in year 2016
\[
=-134,931+70.32 \times 2016 \approx 6834 \mathrm{mmt}
\]

Actual CO2 emissions in year 2016: 5170 mmt
- Determine percentage error of the prediction \((6834-5170) / 5170 \times 100 \% \approx 32.2 \%\)

\section*{Example 2: \(\mathrm{CO}_{2}\) emissions}
- What went wrong?? Extrapolation!


\section*{Example 3: Extreme poverty rate}
- 1990: 35.9\%
- 2015: 10.0\%
- Source: World Bank Development Research Group
- Did the percentage who lived in extreme poverty decrease by \(25.9 \%\) over this period?
- No!
- The percentage decreased by 25.9 percentage points, which is different from a 25.9 percent decrease.

\section*{Example 3: Extreme poverty rate}
- Percentage change \(=(\) new - old \() /\) old \(\times 100 \%\)
\[
\begin{gathered}
(.100-.359) / .359 \times 100 \% \\
=-.259 / .359 \times 100 \% \\
=-.721 \times 100 \% \\
=72.1 \% \text { decrease }
\end{gathered}
\]

\section*{Example 4: Global poverty question}
- U.S. survey: 5\% of 1005 answered correctly
- Do the sample data provide strong evidence that less than one-third of all Americans would answer correctly?
- Test statistic: \(z=\frac{.05-.3333}{\sqrt{\frac{3333 \times 6667}{1005}}} \approx-19.1\) (!!!)
- Overwhelming evidence that Americans do worse than random guessing on this question

\section*{Example 5: Global poverty question}
- U.S. survey: \(59 \%\) of 1005 answered "doubled"
- Estimate the proportion of all U.S. adults who would answer "doubled" with \(95 \%\) confidence
\[
.59 \pm .030:(.560, .620)
\]
- Interpret this interval.
- We are 95\% confident that between 56\% and \(62 \%\) of all U.S. adults would give the most wrong answer to this question.

\section*{Disclaimer}
- Of course I also believe that much progress remains to be made in many important areas

\section*{Quote 4: Fact-based worldview}
- "When we have a fact-based worldview, we can see that the world is not as bad as it seems and we can see what we have to do to keep making it better."
- Rosling

\section*{End-of-year/decade (Dec 2019)}
- Nicholas Kristof, New York Times

\section*{This Has Been the Best Year Ever}

\author{
For humanity over all, life just keeps getting better.
}


By Nicholas Kristof
Opinion Columnist
- Matt Ridley, The Spectator (UK)

We've just had the best decade in human history. Seriously
Little of this made the news, because good news is no news
Matt Ridley

\section*{End-of-year/decade}

\section*{Johan Norberg}


\section*{2010s: Humanitys Best DECADE YET ©war}

Sources: Overall: Johan Norberg. Progress: Ten Reasons to Look Forward to the Future". 1) World Bank. 2) World Bank. 3) UN IGME. 4) UN. 5) ILGA. 6) World Bank. 7) Our World in Data. 8) Our World in Data. 9) McAfee. More From Less 2019. 10) Freedom House. Data collecting takes time. so some numbers refer to 2007-2017. 2008-2018 or 2009-19.

\section*{What about 2020?}
- No doubt this has been a horrible year
- In many ways unprecedented
- Many measures of human progress may well decline in 2020, perhaps for a while
- We are better prepared to face such challenges than ever before
- Working remotely
- Vaccine development

\section*{What about 2020?}
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JUN 22, }202
How a New Vaccine Was Developed in Record Time in
the 1960s
It took just four years to get the mumps vaccine ready for market-but its development leaned
heavily on groundwork that had been established during World War II.
DAVE ROOS

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三 Menu

\section*{Coronavirus Daily}

\title{
A Vaccine in 300 Days
}

By James Paton and Robert Langreth
November 18, 2020, 7:30 AM EST

\section*{For more information/data}
- www.gapminder.org
- ourworldindata.org
- humanprogress.org
- www.worlddata.io/
- https://data.worldbank.org/
- informationisbeautiful.net/beautifulnews/
- www.toddrjones.com/data-visualization

\section*{Quote 5: When would you choose?}
"If you could choose a moment in history to be born, and you didn't know ahead of time who you were going to be, you'd choose now. Because the world has never been less violent, healthier, better educated, more tolerant, with more opportunity for more people, and more connected than it is today."
- President Barack Obama, July 20, 2016

\section*{Thanks!}
- Contact me with questions and comments: arossman@calpoly.edu
- Shameless plug for my weekly blog about teaching introductory statistics: askgoodquestions.blog
- These slides appear under "presentations"```

