

**GLOBAL COURSE APPLICATION FORM**

**Course**

**Department**

**School**

**Name of Applicant**

As you complete the application form, please keep the following in mind:

1)

The application is a holistic assessment of a course’s eligibility for the Global Distinction

program. A course does not need to be strong in all areas since how course content is globalized will, by necessity, vary from discipline to discipline. Strengths in one area or areas will offset shortcomings in others.

2)

The final assessment of a course’s appropriateness will be both qualitative (based on comments,

the syllabus and the sample lesson) and quantitative (based on percentage responses.) After committee review, applicants will receive either:

a) immediate approval or

b) suggestions for revision as to how to further globalize the course.

3)

Global education is an umbrella term that encompasses a wide variety of instructional

approaches. The definition of global content as well as its use and application will depend on the discipline being taught. A global course, however, must include topics and content whose scope extends beyond the borders of the United States.

4)

Please feel free to reflect, explain, and /or give a rationale in the comment boxes. However, do

not feel that a lengthy response is required. A few pointed comments will suffice although you may write more.

5)

Please submit the following along with the application:

a) a copy of the course syllabus

b) a sample assignment that requires critical thinking about global issues.

1

**Introduction**

***Please answer the following questions and supply brief comments for each section.***

1.

What percentage of content in the course text(s) is global or international in nature?

10% or less

25%

50%

75%

80% or more

NA

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2.

What percentage of supplemental course materials (books, articles, Internet sources,etc.)

is global or international in nature?

10% or less

25%

50%

75%

80% or more

NA

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Please comment briefly on the content of the course text(s) and supplemental materials.

3.

Lecture content is applied in a global context.

10% or less

25%

50%

75%

80% or more

NA

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4.

In-class and/or Internet discussions include international topics.

10% or less

25%

50%

75%

80% or more

NA

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2

**Lectures and Discussions**

**Texts and Supplemental Materials**

Please comment briefly on the global content of lectures and discussions.

Please indicate the percent of assessments that require a significant degree of critical thinking about

global issues.

Please comment briefly on how student assessments promote global perspective.

3

Total Number of assessments required

Number that incorporate global perspective

NA

Tests

Papers

Projects and Presentations

Research

Other (Please explain in comments)

Total

Student Assessments

8.

The class will include:

Yes

No

Possibly

a.

Intercultural Dialogues

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b.

Participation in CCBC events that promote global awareness

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c.

Guest speakers with international experience or expertise

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d.

Field trips that promote global awareness

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e.

Other activity (s) that do not fit the above categories

Please comment briefly on activities that encourage international and intercultural exchange. List any

activities from category e above.

Please comment briefly on why your course should be a part of the program of global distinction.

4

**Summary Statement**

Activities